

CITY OF NEWPORT



**STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

ANNUAL REPORT

2015-2016

The Annual Report of Newport Standing Advisory Council for Religious Education

2015-2016

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THE ANNUAL REPORT OF NEWPORT STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (2015-2016)

Section 1: Information about SACRE

1.1 Duty to establish SACRE

All Local Education Authorities (LA's) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows:-

- such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- associations representing teachers
- the Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, fifteen representatives of Christian and other religious groups and seven representatives of teachers' associations.

1.3 Membership of SACRE

The list of members of Newport SACRE is set out in Appendix 1

1.4 Functions of SACRE

- To advise the LA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LA that it's current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LA and the Department for Education and Skills (DfES) on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2015- 2016.

Wednesday November 11th 2015

Wednesday February 24th 2016

Wednesday June 8th 2016

1.6 Development Plan

SACRE adopted a development plan as a basis for its activities for the period 2015 - 2018. The development plan and an outline of its progress can be found in **Appendix 3**.

1.7 Circulation of Report

A list of the organisations receiving the report can be found in **Appendix 5**.

EXECUTIVE SUMMARY

A brief summary of the advice that SACRE has given to the local authority and action taken follows:

RELIGIOUS EDUCATION

Issue

To monitor provision and raise standards in RE

Action

1. SACRE considers and analyses school inspection reports on an annual basis. If there are any issues regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up. There were no RE subject specific issues identified in the reports and therefore no follow up action was necessary.
2. SACRE analyses examination results over a three year period and identifies trends in performance benchmarked against All Wales data. Schools are informed of the outcomes of this analysis and SACRE raises issues that schools should be addressing as a result of this analysis.
3. SACRE visit schools on an annual basis and receive a presentation on RE at the school so that strengths and weaknesses can be identified and issues can be addressed directly. One primary and one secondary school were visited in 2015/16

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and monitor its implementation.

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools which was implemented from September 2008.
2. In June 2013 Standing Conference endorsed the re-adoption of the Newport Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
3. SACRE has been updated on a termly basis of developments with the National Curriculum review. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

1. All schools were informed of the 2016 Holocaust Memorial Day theme of 'Don't Stand By' and that free Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

2. SACRE were informed of resources created by Mary Parry, Carmarthenshire LA, addressing the issue of raising the attainment of boys. The resource on “*Muslim Footballers in the Premier League.*” covers aspects of the Five Pillars of Islam and raises issues regarding how the beliefs of Muslim footballers affect their lives. With permission from M Parry SACRE agreed to circulate to each secondary department a copy of the resource materials and its accompanying CD ROM in the autumn term 2015

TRAINING FOR TEACHERS

Issue

To ensure that teachers are able to access appropriate CPD.

Action

1. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.
2. Training organised by the Church in Wales Diocesan Officer has been offered to schools

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non- fulfilment of statutory requirements by requesting their action plan. The provision for collective worship had positive comments stating that schools were promoting pupils' spiritual, moral and cultural development well. There were no issues regarding collective worship identified in the reports and therefore no follow up action was necessary.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2016.
3. SACRE resolved to hold meetings at schools in the Borough and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision and quality of collective worship.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. Members have received three presentations this year.
 - *Achieving the Religious Education Quality Mark(REQM) Bronze Award* by the RE co-ordinator, Langstone Primary
 - *RE in the Secondary school by the Head of RE, Duffryn High School*
 - *RE in the Primary school by the RE co-ordinator, Ysgol Gymraeg Bro Teyrn*

Section 2 Advice on Religious Education

2.1 THE LOCALLY AGREED SYLLABUS

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. A yearly programme of INSET on the agreed syllabus and support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. This review would involve the introduction of the National Literacy and Numeracy Framework and the identification of revisions to the current assessment and curriculum arrangements. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

During 2015-2016, SACRE has been updated on a termly basis of developments with the NC review. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

The local authority and its SACRE scrutinised relevant sections of Estyn school inspection reports for the period academic year Autumn 2014-Summer 2015. If any issues emerge regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up. Nine schools were inspected consisting of 1 infant, six primary schools, and 2 secondary schools. Members were presented with a summary of findings from these inspections.

At primary and secondary level comments were positive stating that curriculum and statutory requirements were met and that schools studied other cultures and celebrated diversity. There were strong links with local churches and pupils benefit from a variety of visits and visitors. There was good provision for global citizenship and education for sustainable development. No RE subject specific issues were identified in the reports and therefore no follow up action was necessary.

- **Examination Results**

A detailed table of examination results was reviewed and discussed by SACRE. Figures that relate to results over the last three years were analysed to indicate trends in performance. Cohort entry numbers are also analysed and a comparison is made to All -Wales figures (where available).

In **GCSE Religious Studies** there were 561 entries from seven secondary schools. Entries have decreased this year compared to the big increase in 2013 and are more in line with the level of previous year's entries. However, 6/7 schools have entries in double or triple figures. In Wales the entry figure was 11,368.

The overall % of A*- A grades was 26.9% which is below performance of previous years and the All Wales figure of 31%.

The overall % of A*- C grades was 68.1% which is below performance of previous years and the All Wales figure of 72%

The overall % of A*-G grades was 97.3% and is comparable with the previous two years' results and the All-Wales figure of 98%

SACRE noted that results do not maintain the performance of previous years at A*-A and A*-C and are also below All Wales figures at the top grades of A*-A and A*-C. It is comparable with previous performance and All Wales figures at A*-G.

Members noted that seven schools continue to offer **GCSE Religious Education Short Course**. There has been a decrease in entries this year with 911 entries compared to 1100 in 2013. Some schools are entering pupils for two short courses and they gain a full course qualification. This will have an effect on short course results particularly at A*-C.

The overall % of **A*- A grades of 19.1%** is comparable to 2012 and just below 2013 results and better than the All Wales figure of 15%.

The overall % of **A*- C grades was 59.3%** and is the best performance of the last three years and better than the All Wales figure of 53%.

The overall % of **A*-G grades was 97.3%** is the best performance of the last three years and better than the All Wales figure of 94%.

SACRE was pleased to see a significant number continue to be entered for short course and 94% of pupils receive accreditation for their KS4 study. SACRE is mindful that pupils do not opt to follow the Short Course but it is delivered as part of the statutory requirements for RE.

There were 9 entries at Entry Level with a 10%% pass rate.

At **GCE Advanced Level** seven schools continue to offer A level and there were 94 candidates. Entry figures have decreased but the number of schools entering has remained the same.

A*-A was achieved by **12.8%** of students. This is below previous performance and the All Wales figure of 18%.

At **A*-C** candidates achieved a pass rate of **80.9%** which is below 2013 figures but consistent with 2012 and is comparable with the All Wales figure of 79%

The pass rate for grades **A-E of 100%** is excellent and continues the excellent performance of previous years and exceeds the All-Wales figure of 98%.

SACRE noted the outcomes of A level performance which exceeds All Wales figures at A*-C and A*-G.

At **AS level** there were 27 entries from 5 schools and this is a decrease in entry figures and number of schools entering in 2014.

11.1% of students achieved the highest A grade and is better than 2012 but below 2013 performance

51.9% of students achieved A-C grades and this is the best performance of the last three years.

74.1% of students achieved A-E and this is the best performance of the last three years.

SACRE resolved to write to schools informing them of the examination analysis.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

Detailed tables of examination results are found in **Appendix 4**

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

Continuing Professional Development

The local authority informed SACRE that the South East Wales Consortium advertises their courses through CPD online. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.

Training organised by the Church in Wales Diocesan Officer is offered to schools

RE News

SACRE agreed to inform all schools of the RE News website and encourage schools to submit articles <http://www.religious-education-wales.org>

The website is now available free of charge to anyone who wishes to use it.

It is suitable for both primary and secondary schools and is fully bi-lingual.

Newport schools have made contributions to RE News in 2015-2016 in order to share good practice.

Teaching Materials

Holocaust Memorial Day 2016 Resources

All schools were informed of the 2016 Holocaust Memorial Day theme of 'Don't Stand By'. The Holocaust and subsequent genocides took place because the local populations allowed insidious persecution to take root. Whilst some actively supported or facilitated state policies of persecution, the vast majority stood by

silently – at best, afraid to speak out; at worst, indifferent. Bystanders enabled the Holocaust, Nazi Persecution and subsequent genocides.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

Resources to Support Boys Attainment

SACRE had been informed of resources created by Mary Parry, Carmarthenshire LA, addressing the issue of raising the attainment of boys. The resource on “*Muslim Footballers in the Premier League.*” covers aspects of the Five Pillars of Islam and raises issues regarding how the beliefs of Muslim footballers affect their lives. With permission from M Parry, SACRE in Autumn 2015 circulated each secondary department a copy of the resource materials and its accompanying CD ROM.

Section 3 Advice on Collective Worship

3.1 SCHOOL INSPECTION REPORTS

The local authority and its SACRE scrutinised relevant sections of Estyn school inspection reports for the academic year Autumn 2014-Summer 2015. Any issues, such as non fulfilment of statutory requirements, are followed up by the LA by requesting the school action plan.

Nine schools were inspected consisting of 1 infant, six primary schools, and 2 secondary schools. Members were presented with a summary of findings from these inspections

The provision for collective worship had positive comments stating that schools –both primary and secondary - were promoting pupils’ spiritual, moral and cultural development well.

Good features

- The daily assemblies are vibrant, thought provoking and challenging and are very successful in providing valuable opportunities for spiritual development.
- They engage pupils’ interest and develop their understanding of shared values well.
- Assemblies and a range of visits and visitors enhance pupils’ learning experiences effectively.

Carefully planned and organised (secondary comment)

3.2 APPLICATIONS FOR DETERMINATIONS

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 SCHOOL VISITS

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. No acts of collective worship were observed this year.

SECTION 4 OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have regularly attended its meetings. During the 2015-16 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by their professional adviser Vicky Thomas and receive regular feedback from her and other representatives who attend WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Newport SACRE was informed of the 2016 Holocaust Memorial Day theme of 'Don't Stand By' and that further information about the theme and free educational Holocaust Memorial Day resources can be found on their website www.hmd.org.uk. SACRE resolved to inform schools about the availability of these resources and encourage them to commemorate HMD in some way.

The local authority and its communities assist in the organisation of the annual Holocaust Memorial Day service held at St Woolos Cathedral. There were 320 people in attendance and it was hosted by the mayor of Newport, Councillor Herbie Thomas. Reverend Canon Raymond Haytor led the service and music was provided by the Gwent Youth Brass Ensemble. A number of Newport schools took part in the service including Gaer Primary school whose pupils carried the candles and Duffryn High School who read out the names of some of those who died in the Holocaust and also contributed a number of vocal items.

Attendance and participation by schools in this event has improved year on year. The Chair of SACRE wrote to thank all schools who had participated in the service.

4.3 WELSH GOVERNMENT NATIONAL CURRICULUM REVIEW

SACRE has received termly updates on the progress of the National Curriculum Review. Professor Donaldson had recommended that RE should form part of the Humanities Area of Learning and Experience and should remain a statutory curriculum requirement from reception. News is still being awaited of which Pioneer Schools will be responsible for developing the Humanities curriculum and the implications of this for agreed syllabus development has been discussed. SACRE has agreed to wait until Welsh Government provide further details on the shape of RE in the curriculum, and also to receive advice from WASACRE, before beginning any RE agreed syllabus review.

4.4. REVISED CRITERIA FOR GCSE AND GCE SPECIFICATIONS

SACRE were informed of the proposed changes to specifications and assessment practices for GCSE and GCE with an implementation date of Autumn 2016. During the spring term Qualifications Wales and WJEC agreed to defer the implementation of GCSE Religious Studies until September 2017 because of the lateness in the specifications being approved. Schools have been informed. SACRE eagerly await the final specifications so that schools can be informed of their availability.

4.5 INCERTS Assessment Programme

SACRE received a report outlining concerns raised by NAPfRE and WASACRE regarding the use of the online Incerts assessment programme which tracks pupils' progress in National Curriculum subjects and Religious Education. SACRE were advised that some schools were not using the correct option button when using the programme to track progress in RE.

SACRE agreed that a letter outlining the correct method to be used in respect of the Incerts programme, be circulated to all Newport primary schools.

4.6 Welsh BaccaLaureate Survey

SACRE were informed of the survey conducted by WASACRE to examine the effects on RE/RS of the launch of the new Welsh BaccaLaureate in September 2015. WASACRE was interested to know how schools have managed the implementation of the new qualification in their individual setting, and whether the Welsh BaccaLaureate has had a positive or negative impact on religious education in schools across Wales. WASACRE produced a short survey which was circulated to secondary schools within their local authority by the SACREs for schools to complete and return.

The results of the survey found that since the implementation of the new Welsh BaccaLaureate, the majority of respondents provide statutory Religious Education according to the Locally Agreed Syllabus for RE at KS4, and offer a RS GCSE qualification as a supporting qualification for Welsh BaccaLaureate at KS4. The majority deliver this course as part of core RE time.

The survey queried if the new Welsh BaccaLaureate has had a positive, negative or no impact on RE. The majority of respondents stated that the new Welsh BaccaLaureate had no impact on RE. A summary of responses commenting on the positive/negative impact were detailed within the report. The positive comments included that it enabled new RE content, encouraged a thinking style approach to teaching and learning and in some cases increased time allocated for the teaching of RE. Negative comments highlighted reductions in core RE time and the requirement for some schools to deliver Welsh BaccaLaureate instead of GCSE RS thereby removing Short Course courses in particular.

SACRE agreed to keep a watching brief on the WBQ and its impact on RE/RS at KS4.

4.6 TRAINING OF SACRE MEMBERS

As part of it's training for members SACRE proposed the following:

- To keep members updated on developments in RE and collective worship through regular presentations to SACRE members. One informative presentation was received from Langstone Primary on the work of the RE co-ordinator and the school to achieve a Bronze Award of the Religious Education Quality Mark (REQM).
- SACRE, where possible would hold meetings at schools in Newport for members to familiarise themselves with RE and collective worship in schools. There were two visits this year to schools – Duffryn High School and Ysgol Gymraeg Bro Teyrnnon. On both occasions presentations were made by their REco-ordinators on the delivery of RE at the school/s. and the strengths and areas for development in RE were identified.

SACRE is very appreciative of the opportunities offered through visits and presentations to become more informed on RE and Collective worship issues in schools and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE, Joy Howells, for all her hard work in making such arrangements.

APPENDIX 1 MEMBERSHIP OF SACRE 2015- 2016

Local Authority

Councillors –Debbie Wilcox (in the Chair) replaced by Gail Giles wef 8/6/16,Christine Jenkins, Allan Morris David Williams

Education - Andrew Powles, Asst Head of Education, Engagement & Learning

GEMS – Martin Dacey, Head of GEMS

Independent RE Adviser for SACRE – Vicky Thomas (RE Consultant)

Clerk to SACRE – Joy Howells, Democratic Services Support

Faith Representatives

Church in Wales - Susie Hunt and Jared Nolan

Roman Catholic – Patricia Landers

Baptist – Huw Stephens

Methodist – Richard Gillion

Evangelical Churches – Gifty David wef 8/6/16,

Presbyterian Church of Wales / United Reformed Church – Ms Kirsty Mabbot wef 8/6/16,replaces Revd Paula Parish-Foley

Salvation Army – Major Christine Comely

Hindu – Soam Sharma

Jewish – Abraham Davidson

Sikh – Neeta Singh Baicher

Muslim

– Mrs Chowdry, M S Aabid

Professional Associations

National Union of Teachers – Sally Northcott and Linda Stevens

National Association of School Teacher/Union of Women Teachers – Nicola Huggleston

Association of Teachers & Lecturers – Joanne Crawley

National Association of Head Teachers – Heather Vaughan

Secondary Head Teachers' Association (ASCL) – Vacancy

UCAC – Kirsten Hicks

APPENDIX 2 SCHEDULE AND AGENDA OF MEETINGS

Wednesday November 11th 2015, Civic Centre

- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting
- Presentation on REQM Bronze Award- Langstone Primary school
- Membership update
- SACRE Annual Report 2014-2015
- SACRE Development Plan 2012-2015(including progress report)
- SACRE Development Plan 2015-2018
- Analysis of Inspection Reports Autumn 2014- Summer 2015
- RE and the National Curriculum
- WASACRE Issues, including Report of WASACRE AGM at Mold, Executive Appointments and Representation at next meeting at Blaenau Gwent
- Holocaust Memorial Day 2016
- Correspondence

Wednesday February 24th 2016, Duffryn High School

- Presentation on RE at Duffryn High School.
- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting
- Membership Update
- Analysis of Examination Results Summer 2016
- Revised criteria for GCSE and GCE specifications
- National Curriculum Review and Assessment: Update
- WASACRE Issues including feedback from Meetings at Blaenau Gwent, Nominations to the WASACRE Executive and representation at next meeting of WASACRE at Haverfordwest
- Correspondence

Wednesday June 8th 2016, Ysgol Gymraeg Bro Teyrnnon

- Presentation on RE at Ysgol Gymraeg Bro Teyrnnon
- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting
- Schedule of Meetings 2016-2017
- Membership Update
- Revised criteria for GCSE and GCE specifications -Update
- National Curriculum Review and Assessment - Update
- Incerts Assessment Programme
- WASACRE Issues including report of WASACRE meeting at Haverfordwest, representation at next meeting at Rhyl and Executive Voting for the Period 2016-2019
- Survey on the impact of the Welsh Baccalaureate on RE in Schools
- Correspondence

APPENDIX 3:	NEWPORT SACRE DEVELOPMENT PLAN 2015 - 2018 (ACADEMIC YEAR)
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Aim 1: To monitor standards in Religious Education and Religious Studies.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports/ Estyn thematic reviews/ school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual agenda item Autumn Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2015-2016 Considered 11.11.15. All schools meeting statutory requirements.
1.2 Receive information on results of: GCSE Religious Studies Full and Short Course; A/AS level Religious Studies.	Spring Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	2015-2016 Considered 24.2.16. Schools informed of outcomes.
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn Term	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	2015-2016 No INSET provided by LA or EAS

NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 2: To review the agreed syllabus (as appropriate) and support its implementation.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To review the agreed syllabus for Religious Education	Summer 2016 onwards (or as appropriate)	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	2015-2016 SACRE has termly updates on curriculum development. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.
2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing	Full SACRE Adviser	Advisory time	Support materials available to schools and accessed through Consortium website.	2015-2016 Schools sent materials from Carmarthenshire LA

NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 3: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual agenda item Autumn term	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2015-2016 Considered 11.11.15. All schools meeting statutory requirements
3.2 To support the implementation of statutory collective worship	Ongoing	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship	2015-2016 Schools informed of resources to support HMD 2016 including resources for acts of collective worship.

NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Termly/ Annually as required	SACRE members , Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	2015-2016 SACRE received one presentations from Langstone Primary on their achievement of the RE Quality Mark (REQM).
4.2 Programme of school visits.	Termly/Ann ually as required	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding RE and collective worship in schools.	2015-2016 SACRE visited two schools this year, and received two presentations on RE at the school/s.

APPENDIX 4: NEWPORT EXAMINATION ANALYSIS 2014

GCSE RELIGIOUS STUDIES (FULL COURSE)

	Newport 2015	Newport 2014	Newport 2013	Wales 2015
A*-A	37%	26.9%	37%	30.0%
A*-C	76.5%	68.1%	76%	75.0%
A*- G	98.5%	97.3%	98%	98.0%
Entry Number	531 8 schools	561 7 schools	649 8 schools	11,167

GCSE RELIGIOUS EDUCATION (SHORT COURSE)

	Newport 2015	Newport 2014	Newport 2013	Wales 2015
A*-A	14.9%	19.1%	21%	14.0%
A*-C	55.3%	59.3%	55%	52.0%
A*-G	92.1%	97.3%	94%	93.0%
Entry Number	882 8 schools + BAC*	911 7 schools	1100 7 schools	10,098

* Bridge Achievement centre

GCE RELIGIOUS STUDIES (A LEVEL)

	Newport 2015	Newport 2014	Newport 2013	Wales 2015
A*-A	27.8%	12.8%	23%	23.0%
A*-C	84.4%	80.9%	83%	81.0%
A*-E	100%	100%	100%	100%
Entry Number	90 7 schools	94 7 schools	101 7 schools	1441

GCE RELIGIOUS STUDIES (AS LEVEL)

	Newport 2015	Newport 2014	Newport 2013	Wales 2015
A	22.9%	11.1%	14.3%	N/A
A-C	54.3%	51.9%	37.1%	N/A
A -E	80%	74.1%	57.1%	N/A
Entry Number	35 6 schools	27 5 schools	35 6 schools	N/A

Please Note:

Data includes only those who have cashed in their results. For example if a pupil sat an AS Level during 2015, but have not yet cashed the result in, then they should be excluded from this year's data and included next year when the results have been cashed in, otherwise this will result in results being double counted.

APPENDIX 5 CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority* and WASACRE websites for interested parties to download.

Newport Education Authority

Education Advisory Service (EAS/ South East Wales Consortia)

Department for Education and Skills (DfES)

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

WASACRE

Chair of Education

Minister for Education, National Assembly for Wales

Nominating Bodies of Faith Communities

ESTYN

** Local Authority website can be accessed from the Main Council website/ Education page.*

<http://www.newportlearn.net/inclusion>

Click 'login as a guest' on the front page. There is a separate page for SACRE as well as the GEMS page