

Aldous, Catherine (Senior Planning Officer)

From: Arnall, Guy
Sent: 24 March 2026 10:45
To: Aldous, Catherine (Senior Planning Officer)
Subject: RE: Planning Re-Consultation Request for case ref: 25/0799

Hi Catherine

Re: SITING OF 3 NO. SHIPPING CONTAINERS WITHIN SCHOOL GROUNDS

Updated response following revised information.

The site in question is within the curtilage of - and located directly to the north of - the Grade II Listed asset, included as an *"Impressive, well-designed early C20 school building."*

The asset is described within Cadw's listing entry as:

'Baroque style. Two storeys of red brick with Portland stone dressings on tall brown stone basement (ground falls steeply to R); large small-pane sash and casement windows. Centre block of 5 bays has central frontispiece with, on top floor, open segmental pediment on Ionic columns with blocking. Small pediment above with inscription "1904 St Woolos Schools". Recessed bay to each side of centre block. To each end projecting gabled block whose upper floor has Venetian window with inner light enclosed in segmental pediment on blocked columns. Entrance forecourt enclosed by stone wall with brick piers; iron railings between piers.'

Impact upon Conservation Area Setting

St. Woolos Conservation Area is located immediately to the south of the wider school site. Considering the low visibility of the proposed within available views from the CA, impact upon the Setting of St. Woolos Conservation Area will be nil.

Impact upon Belowground Archaeology

The proposed site is also located within the Archaeologically Sensitive Area of the Town Centre. Map regression shows that this early-C20 school was constructed upon the site of c.1700 alms-houses. Upon this basis, there may be potential for belowground archaeology. However, considering that the containers are simply set upon the existing hardstanding, I cannot see there will be an issue to this regard. I see that *Heneb* have been consulted and have no concerns.

Impact upon Setting

Considering these containers are not proposed to be attached to the building (apart from a single cable - see below), this is primarily a question of setting impact upon the listed asset.

Principal views of the listed asset are available from Stow Hill, where the building is set upon higher ground behind the raised pavement, increasing its grandeur within the street scene. This is particularly noticeable as one approaches up the hill from the north, where the decorative north-eastern corner (and part of the side elevation) is very prominent due to the sloping ground, the subtle change in orientation of the building line, and the ornate resolution of this corner - where the engaged columns to upper storeys turn the corner. This setting contributes positively towards the significance of the asset.

It is now proposed to locate 2 no. containers upon the tarmac-finished and narrow yard area directly to the north of the listed asset, the first being set back from the north-eastern corner of the building and screened by timber trellises with planting. This area is bounded to the north by the end-of-terrace property at no.72 Stow Hill, to the

south by the school building (against which the containers are proposed to be located) and to the east by the low, curtilage-listed boundary wall (constructed of snecked pennant stone, red-brick piers, and railings).

However, I would note that there is clearly some discrepancy within Drawing number **NPS-DR-A-(**)-004 Revision A** (Container Elevations and Plans), as it states the containers will be blue, but shows a green unit below. This needs to be clarified.

If containers are proposed to be green, it is considered that, as revised, the proposed 2438mm high containers will now have much less prominence within the northerly approach to the asset: planted screening will soften their appearance, and their set-back position will reduce obscuration of the stone basement elevations and reduce visual distraction from the principal asset. Though there will inevitably be some harm to the setting of the asset (and therefore its significance), I would suggest that this can be positively balanced against the substantial community benefit that such a community education project will bring.

I would suggest that time-limited consent is given, to allow for full assessment of impact once in situ, and for subsequent removal if considered necessary.

Listed Building Consent

Considering that it is proposed to run a single cable through the frame of a clearly modern replacement window (inspected on site), no impact upon the special interest of the listed asset will result from these works, and therefore a listed building consent application is not required in this instance.

Many thanks,

Guy Arnall

Prif Swyddog Treftadaeth / Principal Heritage Officer
Swyddog Dirprwyedig (Adeiladau Rhestredig) / Delegated Officer (Listed Buildings)

Adfywio a Datblygu Economaidd / Regeneration and Economic Development
Cyngor Dinas Casnewydd / Newport City Council

E: Guy.Arnall@newport.gov.uk | Planning@newport.gov.uk

-----Original Message-----

From: planning@newport.gov.uk <planning@newport.gov.uk>
Sent: 20 March 2026 10:58
To: Arnall, Guy <Guy.Arnall@newport.gov.uk>
Subject: Planning Re-Consultation Request for case ref: 25/0799

Dear Principal Heritage Officer

Please find attached correspondence from Newport Council with regards to planning application:

App Number: 25/0799

Address: St Woolos Primary School Stow Hill Newport South Wales NP20 4DW

Proposal: SITING OF 2 NO. STORAGE CONTAINERS FOR USE AS COMMUNITY EDUCATION PROJECT BIG BOCS BWYD

submitted on 18 September 2025.

View details of 25/0799 at Newport Council - Planning Online:

<https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fpublicaccess.newport.gov.uk%2Fonline-applications%2Fplan%2F25%2F0799&data=05%7C02%7CGuy.Arnall%40newport.gov.uk%7C8db02e8cec8f47c4b89308de866f918e%7C2c4d0079c52c4bb3b3cad8eaf1b6b7d5%7C0%7C0%7C639096010955503152%7CUnknown%7CTWfPbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOilwLjAuMDAwMCIslAIoiJXaW4zMlslkFoljoiTWfPbClslldUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=uMRa%2BqWEFSGdjW%2Btbr6YCKzYg6bG3u161rcuAkeBMlg%3D&reserved=0>

Your sincerely
Development Management